



LRSP Status Report – June 2011

1.02 EMDI P+ Writing SR 2011

Strategic Objective (SO):

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Department/School: Emily Dickinson Elementary School

Leader: Sharon Navas, Robin Arnold

Team Members:

All Teachers

In a year, we hope to see the following progress on this strategic objective:

At least 86% of our students will be proficient on the district writing sample by May 2011.

PROGRESS SUMMARY

During the 2010-11 school year Emily Dickinson staff have worked to continue implementation of the Lucy Calkins Writer's Workshop and the first grade team has focused on integrating Calkins' work with Step Up to Writing 6+1 Traits to support standards aligned instruction. In addition, many teachers have worked to integrate the Four Square Writing tools. Our instructional coach has assisted many staff in the area of writing, providing demonstration, modeling and the creation of pacing guides to ensure strong instructional practices. All grade level PLCs continue to work on creating a culture of writing as demonstrated by many writing samples on display and embedded writing in all curricular areas including social studies and science. Many teachers have administered multiple writing samples in multiple text types, ensuring students have several opportunities to practice and receive quality feedback. As a result of these efforts, we are making progress toward our goal of 86% proficiency. On the original writing sample, 69% of students in grades 2-5 reached P+ compared to 76% of students in grades K-2 who participated in the pilot writing sample.